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Criteria for marking disputations (PhD defense, Presentation MSc projects)

Candidate's Name:

Matrikel-Nr.:

The following list of criteria serves as **guide** to the marking, not all individual points need to be marked but at least each section should receive one. The aim of this form is to improve transparency, comparability and fairness.

Structural Elements of the Presentation

Background and motivation	
Setting the problem	
Approach, methodologies and tools	
Summary and outlook	
Logical line of arguments	
Total mark	

Stylistic Elements of the Presentations

Language, clarity of speech	
Clarity of figures, legends, references	
Readability of slides	
Addressing the audience, eye contact	
Time keeping	
Total mark	

Discussion

Understanding of questions	
Conciseness and clarity of answers	
Knowledge beyond PhD topic	
Knowledge of the literature	
Total mark	

Overall Mark: _____

Examiner:

Signature:

Mark	Percent	Explanation
1	90-100	100% would correspond to work, in that aspect, that reaches the highest standards that could be expected of a professional scientist with experience. Contains all of the relevant information with no errors or only insignificant errors. Displays excellent understanding of the subject within a wider context. Gives extensive evidence of critical awareness and independent thinking.
1.3	80-89	80% corresponds to work that is, in that aspect, mainly of professional standard, but has few shortfalls. Displays good understanding of the subject within a wider context. Has reached beyond the essential material.
1.7	70-79	
2.0-2.3-2.7	60-69	60% corresponds to work which has, in that aspect, both strong and weak features with the stronger features being in the majority. Less evidence for critical awareness and independent thinking.
3.0-3.3-3.7	50-59	
4.0	40-49	40% corresponds to work that is marginally satisfactory in that aspect. There are several failings, but there are also some achievements and positive features. Little evidence of critical awareness and independent thinking. Lack of evidence for a deeper understanding of the subject within a wider context.